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| Identification | Subject (code, title, credits) | | ENGL 216, ESP Chemical Engineering, 3 Credits, 6 ECTS |
| | Department | | English Language and Literature |
| | Program (undergraduate, graduate) | | Undergraduate |
| | Term | | Fall, 2025 |
| | Instructor | | Fidan Ibrahimli |
| | E-mail: | | Ibrahimlifidan1@gmail.com |
| | Phone: | | |
| | Classroom/hours | | 6 hours |
| Prerequisites | ENGL-102 | | |
| Language | English | | |
| Compulsory/Elective | Compulsory | | |
| Required textbooks and course materials | <ul style="list-style-type: none"> - Technical English 4, David Bonamy, Pearson Education Limited 2011 - Technical English – Vocabulary and Grammar, Nick Brieger, Alison Pohl, Summertown Publishing - Cause and Effects, Reading and Vocabulary Development, Thomson, by Patricia Ackert, 2005 - Materials distributed by teacher - Inside Reading 1, 2 Arline Burgmeier, Oxford University Press 2013 - English Vocabulary in Use (Intermediate), Michael McCarthy. Felicity O'Del - Academic Writing, Dorothy E. Zemach, Lisa A. Rumisek, 2011 - Longman English Grammar Practice, L. G. Alexander, 1995 | | |
| Course outline | The course focuses on 4 essential language skills (listening, speaking, reading and writing) and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR B1 is achieved. | | |
| Course objectives | <ol style="list-style-type: none"> 1. Reading passages on various topics and understanding their meanings 2. Listening to real-life dialogues and acting them out 3. Learning new vocabulary in context 4. Developing writing skills writing short paragraphs and essays on various topics | | |
| Learning outcomes | After finishing the course, the students will be able to: <ul style="list-style-type: none"> • be confident in communicating in English • express their opinions both in written and spoken forms • talk on a variety of topics • apply the grammar rules learned both in spoken and written English | | |
| Teaching methods | Lecture | | |
| | Group discussion | | Group discussion |
| | Experiential exercise | | |
| | Case analysis | | |
| | Simulation | | Simulation |
| | Course paper | | |
| | Others | | |
| | Methods | Date/deadlines | Percentage (%) |

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| Evaluation | Writing Project | | 5 |
| | Quiz 1 | | 10 |
| | Quiz 2 | | 5 |
| | Presentation | | 5 |
| | Activity | | 5 |
| | Midterm | | 30 |
| | Participation | | 5 |
| | Final Exam | | 35 |
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| | Total | | 100 |
| Assessment | <p>Quizzes - practical English learning process. In this activity students are checked .</p> <p>Writing Projects- Every student is given an opportunity to conduct independent investigation on a topic, preferably in their own field of study that interests her/him the most.</p> <p>Activity – this assessment type is for checking students’ avtivity during the lesson and keep them interested.</p> | | |
| Class Policy | <p>Attendance (Lateness): Attendance is important. Absences can be detrimental to one’s grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged.</p> <p>Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one’s work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on the test.</p> | | |
| Tentative Schedule | | | |
| Week | Date/Day (tentative) | Topics | Textbook/Assignments /Reading |
| 1 | 15/09/2025-19/09/2025 | Introduction to the description and objectives of the course. Unit 1: Design Introduce topic vocabulary, reading, basic grammar speaking tasks | Technical English, Vocabulary and Grammar Technical English 4 Handouts |

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| 2 | 25/09/2025- 26/09/2025 | Unit 2: Materials Engineering Explore technical vocabulary, listening, grammar focus | Technical English, Vocabulary and Grammar Technical English 4 |
| 3 | 02/10/2025- 03/10/2025 | Review Unit after Units 1-2 Consolidate key language, grammar, and vocabulary | Technical English, Vocabulary and Grammar Technical English 4 |
| 4 | 02/10/2025- 03/10/2025 | Unit 3: Mechanics Focus on mechanical terms, reading, writing tasks | Technical English, Vocabulary and Grammar Technical English 4 |
| 5 | 09/10/2025- 10/10/2025 | Unit 4: Electronics & Microchips Cover electronics vocabulary and practice exercises | Technical English, Vocabulary and Grammar Technical English 4 |
| 6 | 16/10/2025- 17/10/2025 | Review Unit after Units 3-4 Reinforce learning from Units 3-4 | Technical English, Vocabulary and Grammar Technical English 4 |
| 7 | 23/10/2025- 24/10/2025 | Unit 5: Automation Automation vocabulary, grammar, speaking tasks | Technical English, Vocabulary and Grammar Technical English 4 |
| 8 | 30/10/2025- 31/10/2025 | Unit 6: Transport Systems Transport concepts, reading, listening comprehension | Technical English, Vocabulary and Grammar Technical English 4 |
| 9 | 06/11/2025- 07/11/2025 | Review Unit after Units 5-6 Review vocabulary and grammar, group activity | Technical English, Vocabulary and Grammar Technical English 4 |
| 10 | 13/11/2025- 14/11/2025 | Mid term | |

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| 11 | 20/11/2025- 21/11/2025 | Unit 7: Energy Efficiency Vocabulary on energy, writing task, grammar | Technical English, Vocabulary and Grammar Technical English 4 |
| 12 | 27/11/2025- 28/11/2025 | Unit 8: Environmental Technology Environmental concepts, listening and discussion | Technical English, Vocabulary and Grammar Technical English 4 |
| 13 | 04/12/2025- 05/12/2025 | Unit 9: Telecommunications Networks Introduce telecom vocabulary and practice tasks | Technical English, Vocabulary and Grammar Technical English 4 |
| 14 | 13/12/2025- 14/12/2025 | Unit 10: Computer Applications Focus on IT-related language and exercises | Technical English, Vocabulary and Grammar Technical English 4 |
| 15 | 20/12/2025- 21/12/2025 | Projects, presentations and evaluation Review session | |
| 16 | | Final Exam | |